



JEEV iKA

An Initiative of Government of Bihar for Poverty Alleviation

Bihar Rural Livelihoods Promotion Society State Rural Livelihoods Mission, Bihar



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Date: 18.10.2022

Office Order

Joining and Posting of Young Professionals

A total 11 Young professionals of the 11th Cohort joined on 10th October 2022. They have gone through induction training and are hereby being posted in different district as mentioned below;

Employee Details					Place of Posting	
S.N	Full Name	Employee ID	State	Home District	Theme	District
1	Karamjeet Kumar	BRLPS212403	Bihar	Begusarai	IAB	Purnia
2	Sejal Priya	BRLPS212404	Bihar	Muzaffarpur	HNS	Madhubani
3	Payal Ghosalkar	BRLPS212405	Maharashtra	Ratnagiri	SJY	Madhubani
4	Saurav Kumar	BRLPS212406	Bihar	Gaya	Jobs	Lakhisarai
5	Srijan Suprakash	BRLPS212407	Bihar	Patna	SD	Gopanganj
6	Amarjeet Raushan	BRLPS212408	Bihar	Nalanda	Livestock	Buxar
7	Amit Vaibhav	BRLPS212409	Bihar	Gaya	NF	Nalanda
8	Mahi Roy	BRLPS212410	Bihar	Patna	IAB	Nawada
9	Anni Patel	BRLPS212411	Bihar	Jamui	SJY	Banka
10	Rishikesh Kumar	BRLPS212412	Bihar	Sitamarhi	SD	E. Champaran
11	Ankita Kumari	BRLPS212413	Bihar	Patna	CF	Bhojpur

Young Professionals (YPs) will report to the respective DPMs. All the YPs who have been assigned the thematic vertical will have to go for minimum three months mandatory Block placement within three years of tenure, from date of Joining at SPMU i.e., 10 Oct' 2022. DPMs will ensure placement of these Young Professionals in blocks for a period of 3 months in coordination & consultation with thematic head.

The YPs at the time of block placement would be attached with the BPMs or take charge as BPM in case there is no regular BPM in the block and discharge all duties & functions of a regular BPM. During these three months the YPs will be taking up full responsibilities of the block and its indicators mentioned in the Annual Action Plan.

During their stay in the block for 3 months, they will be entitled to an allowance of ₹5000/- per month and no D.A. will be applicable. T.A. as per entitlements of a BPM can be claimed.

Above mentioned Young Professionals may be allowed transit on dated 15th October and have to report to their place of posting by 17th October 2022.

YPs may avail hotel accommodation for 1 week (7 days) as their entitlements from the date of reporting to their respective DPCUs. They are expected to arrange for their accommodation within this period.

Village immersion

YPs will have to go for 15 days' Village Immersion at place of posting between 21st Oct to 20th Nov' 22 as per convenience of District. YPs after completion of village immersion will present their village immersion presentation assignment at DPCU. Evaluation will be done by panel constituted at DPCU level. Nodal for execution for village immersion would be Manager HR of concern district.

Date	Panel for Village Immersion Presentation
21st November 2022	Four member panelist consisting DPM, Two thematic manager from DPCU, One external Resource person shall be arrange by DPM (other than BRLPS staff preferably from development sector)
23 rd November 2022	Evaluation Sheet submission at SPMU over mail to PC.GKM@BRLPS.IN & PM.DER@BRLPS.IN

Village Immersion Assignment & Post Immersion Presentation Evaluation Sheet may be seen in annexure.

By the order of CEO



(Mahua Roy Choudhury)

PC-GKM

Copy to:

1. Director/OSD/PCs/CFO/SFMs
2. All SPMs and PMs
3. All DPMs/FMs/HRs
4. Concerned Young Professionals
5. Concerned File
6. IT Section

Village Immersion assignment for Young Professionals

The Assignment has 3 segments

Segment 1: Village & CBOs Profiling

Segment 2: Any two thematic assignments

Segment 3: Three Case Studies – One HH, One CBO & One Intervention

Particulars	Theme	Assignment	References
SEGMENT -2 THEMATIC ASSIGNMENTS A) Livelihoods			
Assignment 1	Livelihoods- Farm- Value chain	<ul style="list-style-type: none"> - Study of Producer Company of Farm intervention & Understand its Business plan. - Best Practices and suggestions for system/intervention strengthening. 	<u>Producer Group and Producer company policies</u>
Assignment 2	Livelihoods - Livestock- Value chain	<ul style="list-style-type: none"> - Study of Pashu sakhi Model/Poultry intervention (Mother Unit)/Fisheries intervention in your area/district. Understanding its business plan. - Best Practices and suggestions for system/intervention strengthening. 	<u>Producer Group and Producer company policies</u>
Assignment 3	Livelihoods- Non Farm	<ul style="list-style-type: none"> - Study of Didi Ki Rasoi /Rural Retail Shop/ Honey Intervention and understanding its business plan. - Best Practices and suggestions for system/ intervention strengthening. 	<u>Producer Group and Producer company policies detail guidelines</u>
Assignment 4	B) Institution building and capacity building	<ul style="list-style-type: none"> - Study and understating of Model CLF/CLF /TLC revenue & Business Plan. - Role of Model/CLF/TLC in social inclusion and capacity Building. - Best Practices and suggestions for system strengthening. 	<u>PIP, different policy of cadre</u>
Particulars	Theme	Assignment	References
Assignment 5	C) Financial Inclusion	<ul style="list-style-type: none"> - Understand different Books of records and their processes - Aspects that are not covered in micro planning and you think can be incorporated with explanation. - Bank linkage and credit linkage documentation-1 each. - Loan purpose analysis and loan mapping for micro enterprise - Visit to Bank - Bank mitra-How her role can be enhanced? Suggestions for improvising on Micro planning and bank linkage process 	<u>MP Booklet</u> <u>Bank mitra policy</u>



Assignment 6	Financial Inclusion	<ul style="list-style-type: none"> - Study on Digital Financing/Bank sakhi model. - Mapping of SHG members on Digitization, CSP Mapping. - Digital money transfer, - Aadhar seeding mapping and process improvement on seeding. Suggestions? - Best Practices and suggestions for system strengthening 	<u>PPT of MI &AB, BC policy</u>
Assignment 7	Social Development	<p>Social Development- Collect information about the reach, implementation process and information within community about following program:</p> <ul style="list-style-type: none"> <input type="checkbox"/> MGNREGA <input type="checkbox"/> Food Security initiatives by JEEViKA (is there any change in mindset of our community members) <input type="checkbox"/> Didi ki Nursery <input type="checkbox"/> 	<u>SD documents in pen drive</u>
Assignment 8	HNS	<p>Health Nutrition & Sanitation</p> <ul style="list-style-type: none"> <input type="checkbox"/> FDDC Campaign <input type="checkbox"/> No of SHG HH who are taking 5 out of 10 food groups in their daily food (based on 24-hour recall method) <input type="checkbox"/> Out of it how many are having kitchen garden <input type="checkbox"/> Children of SHG HHs below 6 months and are doing exclusive breast feeding <p>Children above 6 months are doing complementary feeding and are incorporating 4 out of 10 food groups</p>	<u>HN flip book on nutrition</u>
Assignment 9	SJY	<ul style="list-style-type: none"> <input type="checkbox"/> The impact of transformative experience from SJY programme. <input type="checkbox"/> Scope of livelihood diversification and market opportunities available at local level <input type="checkbox"/> Field based learning for graduating HHs developing situationally self-resilience practices. <input type="checkbox"/> Story of changes for SJY households 	https://drive.google.com/drive/folders/1klu1O7ri6PitMpfMOEbebdsczLgBj3aD?usp=sharing
SEGMENT-1 Compulsory Assignment	Profiling	<p><u>Village profile and CBOs profiling</u> <u>SHG Member profile (at least 50%)</u> <u>Meeting of CBO's -SHG, VO &CLF,PG&PC</u> <u>Mapping Community resource persons (cadres)</u> <u>Identification of members not in SHG fold</u> <u>Mapping of various institutions- Bank, School etc</u></p>	
SEGMENT-3 Compulsory Assignment	Case study	<p><u>Write one case study on assignment chosen by you</u> <u>2 other case studies- HH, CBOs Intervention</u></p>	<u>As per Best practice case documentation guidelines</u>

Best wishes



Post Immersion Presentation Evaluation Sheet

The purpose of evaluating the presentation is to recognize strengths and identify areas of needed improvement. These evaluations can be used to assist team members in improving their oral presentation skills and check their understanding of the subject and knowledge. Please evaluate the presentation using the items listed below appropriate rating level. You are also encouraged to use the space provided to include comments that support your ratings.

Excellent **Good** **Average** **Below Average** **Poor**
 5 4 3 2 1

Name of the Evaluator :

Date:

Signature:

Venue:

S.NO	Name of the Employee	States ideas clearly	Message well organised, sequential information,easy for audience to follow)	Demonstrates competence and comfort with information (well prepared, knows content,answers questions competently)	Demonstrates credibility (adheres to time constraints,supports conclusions with relevent and adequate evidence,convincing arguments and conclusion	Speech mechanics (voice fluctuation,speaks loudly and clearly,captures and maintains audience interest in message)	Remarks/Comments	Total Score

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